

Horton High School School-Wide Behavior Expectations Respect for Self, Others, Learning and Environment



		"SOLE" Expectations		
	Respect for Self	Respect for Others	Respect for Learning	Respect for Environment
Everywhere	 Project a positive self- image. Dress in a manner which is respectful to you and to others. Refrain from wearing items which may be considered offensive or revealing. Remain positive. Be proud of Horton and participate actively. Be proud of yourself and your school! Be safety conscious. 	 Be courteous and respectful of others. Be a good listener. Respect personal space. Use appropriate voice and language. Be considerate and cooperative. Be a good role-model. Keep Horton scent-sensitive. Remove hat during "O Canada" Follow sign in/out procedures. 	 Keep an open mind. Always be ready to learn something new. Take advantage of opportunities to be involved in the school community. Listen to and learn from others. Be well organized. 	 Keep all facilities clean. Respect all facilities; discourage acts of vandalism and report damage to staff. Respect others' belongings. Reduce, reuse and recycle. Put all garbage in appropriate bins. Use of laser pointers is prohibited unless permission has been granted by a staff member.
Classrooms	 Attend all classes and be on time. Personal music players must be away during instruction time & may only be used with teacher permission. Remain positive and put forth a good effort. Respect rules of individual classrooms and learning areas. 	 Listen carefully to your teacher and follow his/her instructions. Be courteous and respectful of others. Be helpful and supportive of others. Speak with suitable volume and at appropriate times. Cell phones must be turned off & put away during instructional time unless the teacher has given permission. Remove hat. 	 Attend all classes. Put forth your best effort in class. Bring all necessary resources. Do your homework. Ask questions when you are unsure. Be responsible for the time you miss from class. 	 Keep classroom clean and organized Respect others' belongings. Respect the facility and report any vandalism or defacing of the room to your teacher. Place chairs on tables at the end of the day to assist the cleaners.
Hallways, Stairwells, Horton Hall, Art Gallery & Main Entrance	 Have a positive attitude and remain courteous. Walk through hallways. Use stairways safely. Public displays of affection (PDA) should be minimal and respectful. Refrain from walking/talking during the playing of "O Canada". 	Respect space of others. (e.g. walk to the right) Be a good host to the many visitors who come to Horton. Use appropriate volume and language. Sit on chairs, benches and the stage area rather than on the floor or someone's lap.	Obtain permission to be in hallways during class times. Leave hallways and common areas at appropriate times. Be considerate of classes and meetings which are in session.	 Avoid leaving book bags and personal items unattended. Refrain from moving benches. Please heed the "No Loitering" signs in various locations, including the music/drama wing. The Art Gallery is to be kept free of food and beverages.
Dances & Other School Events	 Be a positive school representative. Practice good sportsmanship. Exhibit proper conduct and behavior. 	Be respectful towards competitors, visitors and officials.	Ensure priority for academic studies.	 Respect school equipment. Clean up area before leaving. Please honour the rules pertaining to specific events.
Cafeteria	 Take time to eat and relax. Make healthy food choices. Use manners and be co-operative. 	 Show patience when waiting in line. Return your chair under the table when finished. Be respectful of peers and all staff. Speak at an appropriate voice level. 	 Use the cafeteria only during appropriate times. Be respectful of nearby classes. 	Clean your eating space when finished. Use recycling and garbage bins.
Gymnasium	 Participate and be physically active. Be responsible for your own belongings. Take care of personal hygiene and keep your clothes clean. 	 Show good sports etiquette. Be conscious of others. Play fairly. Be positive and encouraging of others. 	 Listen closely to all instruction. Dress appropriately for gym class. Participate daily and to the best of your ability in all activities. 	 Wear appropriate footwear at all times. Use equipment appropriately. Help protect the gym floor and equipment.
Library	 Use library with permission or during free times. Take advantage of library resources to enhance your learning. 	 Use quiet voices. Enter and exit quietly so as not to disrupt others. Be respectful of librarian; follow all library rules and procedures. Allow easy access to Library doors 	 Take advantage of library resources to enhance learning. Use library during free times or only with teacher permission. 	 Take care of library books and be sure to return all books on time. Be careful with the computer equipment and report any malfunction to the librarian.
Food, Textile, Technology Ed & Science Labs	Use all tools and equipment appropriately, safely and only with suitable training/supervision.	Leave work spaces and equipment clean and in good order. Respect rules governing backpacks and outside clothing in labs.	Be an active participant in lab activities.	Keep the use of consumable materials to a minimum. Dispose of waste properly.
Computer Labs & Technology Use	 Use technology safely and appropriately as directed by teachers. Ensure that usernames and passwords are kept confidential. Use technology to learn by giving your best effort and remaining focused. 	 Work quietly and keep volume levels low on computer. Respect the work space and privacy of others. Remain positive, helpful and patient. Use headphones if listening to audio (such as music) for an extended period of time 	 Follow all instructions carefully. Come to class prepared with all necessary resources. Follow acceptable use policy for computers. 	 Be careful with the computer equipment. Refrain from having food or drink in the labs. Inform a staff member if there is a problem with equipment.
Bus	 Sit in your designated seat. Remain positive and cooperative. Travel safely. 	 Be polite and courteous to others. Remain seated respecting the personal space of others. Be respectful of the bus driver and not distracting. Use appropriate language and a quiet voice. 	Get to the bus stop on time to ensure that you get to school.	Keep the bus clean and damage-free. The purpose of bus windows is to provide a view (and fresh air when appropriate). Never throw anything from the bus.
Parking Lot	Watch out for moving vehicles.	 Park only in designated places. Keep visitor spaces free for their intended use. Drive slowly and watch for pedestrian traffic. 	Plan ahead in order to arrive at school on time.	 Dispose of any litter from your vehicle in an appropriate receptacle. Respect Horton's "Idle Free Zone" policy
Assemblies	 Leave your valuables in a safe place. Remove your hat for formal gatherings. 	Demonstrate your Horton spirit through your enthusiasm for presenters. Be courteous of others in the audience by paying attention at appropriate times.	 Be an active listener. Sit at the front of the room if possible. When attending with your class, sit as a group with your teacher. 	 Refrain from stepping over seats in the Performance Centre. Leave backpacks outside the Performance Centre.
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Horton High School School-Wide Discipline Plan



Level 1

Level 1 behaviours are handled by the attending staff member.

Chronic level 1 behaviours **could** result in a referral to the school administration.

 Assembly 	behavior
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- Defacing school property
- Disrespect toward other students
- Hallway behavior
- Incomplete homework
- Late
- Throwing food in cafeteria
- Disregard of studies
- Inappropriate public displays of affection

- Littering/Failure to clean up mess
- Pushing
- Inappropriate language
- Unprepared for class
- Wandering during class time
- Hat rule violation
- Sitting on floors, laps, cafeteria tables
- Leaving class early
- Classroom behavior/Disruption of class
- Loitering in stairwells (and other non-loitering areas)

Level 2

Level 2 behaviours are handled by the attending staff member.

Chronic level 2 behaviours will result in a referral to the school administration.

- Abuse of school equipment
- Cheating (assignments, tests, essays, papers, etc.)
- Dress code violation
- Violation of acceptable computer use policy
- Inappropriate representation of school (trips, sports)
- Invasion of adult space
- Unsafe use of skateboard
- Homeroom attendance
- Non-payment of fees
- Misuse of cameras, mp3 players, etc.

- Lying
- Misuse of matches/lighters
- Parking lot behavior
- Plagiarism
- Skipping
- Teasing
- Unexcused absence
- Sign in/Sign out violation
- Horseplay/Pushing/Running in halls
- Cell phone violation

Level 3

Level 3 behaviours will result in an immediate referral to the school administration.

- Behaviour toward substitute
- Bullying/Intimidation
- Bus behavior to/from school
- Cheating (exam, major project/assignment)
- Dangerous use of vehicle
- Defiance
- Smoking policy violation
- Use/Possession of drugs and/or drug paraphernalia
- Disruption of school operation
- Non-Emergency fire alarm or 911 call
- Off property violation

- Vandalism
- Fighting/Physical aggression
- Safety concern (dangerous)
- Sexual behavior/harassment
- Swearing at an adult
- Theft
- Weapons violation
- Use of racial/homophobic comments/slurs
- Forgery
- Hate literature
- Illegal activity